



Académie LaurenHill Academy

Junior Campus: 2355 Rue Decelles, St. Laurent, Québec H4M 1C2, Tel: 514.331.8019 Fax: 514.331.0205

Standards and Procedures

Academic Year: 2022-2023	Department: English
Subject: English Language Arts (ELA) – Allongé Program	Level (Cycle and Year): Cycle 1 , Year 0 Allongé Program
Teachers' Names: S. Tsinas	

<u>TERM 1 (20%):</u>	
School Reporting Date(s): August 31 st , 2022 to November 4 th , 2022	
Progress Report: October 13 th , 2022	
Term 1 Report Card: November 18 th , 2022	
Competencies Targeted	C1 – Uses language to communicate and to learn C2 – Reads and listens to texts C3 – Produces spoken, written and media texts
Evaluation Methods/Tools	<ul style="list-style-type: none"> ○ In-class assignments ○ Reading assessments ○ Writing assessments ○ Grammar test(s) ○ Project(s) ○ Presentation(s)
General Timeline	August 31 st , 2022 to November 4 th , 2022
Topics Covered	Introduction to High School – Review of general topics in ELA
	Reading Circles – Topic: The Meaning of Home



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TERM 2 (20%): School Reporting Date(s): November 7 th , 2022 to February 10 th , 2023 Term 2 Report Card: February 24 th , 2023		
Competencies Targeted	C1 – Uses language to communicate and to learn C2 – Reads and listens to texts C3 – Produces spoken, written and media texts	
Evaluation Methods/Tools	<u>Evaluation Methods:</u> <ul style="list-style-type: none"> ○ In-class assignments ○ Reading assessments ○ Writing assessments ○ Grammar test(s) ○ Project(s) ○ Presentation(s) 	<u>Tools:</u> <ul style="list-style-type: none"> ○ Reading circles ○ Working in small groups ○ Individualized support ○ Learning stations
General Timeline	November 7 th , 2022 to February 10 th , 2023	
Topics Covered	Reading Circles – Topic: The Theme of Friendship Writing Stations – Journal Writing	

TERM 3 (60%): School Reporting Date(s): February 13 th , 2023 to June 22 nd , 2023 Term 3 Report Card: June 22 nd , 2023		
Competencies Targeted	C1 – Uses language to communicate and to learn C2 – Reads and listens to texts C3 – Produces spoken, written and media texts	
Evaluation Methods/Tools	<u>Evaluation Methods:</u> <ul style="list-style-type: none"> ○ In-class assignments ○ Reading assessments ○ Writing assessments ○ Grammar test(s) ○ Project(s) ○ Presentation(s) 	<u>Tools:</u> <ul style="list-style-type: none"> ○ Reading circles ○ Working in small groups ○ Individualized support ○ Learning stations



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General Timeline	February 13 th , 2023 to June 22 nd , 2023	
Topics Covered	Reading Circles – The Theme of Acceptance	
	Reading Circles – The Theme of Courage	
	Writing Stations – Journal Writing	
	Writing Stations – Preparation for Response Writing	

Communication to Students and Parents	<p>All information will be communicated through our online learning portal: Google Classroom. Important reminders and remedial materials will be made available for students online.</p> <p>Teacher-parent communication will be held via email by contacting stsinas@emsb.qc.ca.</p> <p>Students will be encouraged to use their school agendas to mark down their homework or other important information. However, parental questions are to be communicated via email. Phone appointments can be made upon parental request.</p> <p>Students’ progress reports and term marks will be used to further measure and communicate student progression to parents.</p>
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Late Assignment Policy

10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.

Vacation Policy

Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.

*The general progression of the above mentioned topics are subject to change.